

Middle School Plan for Student Success



 <p>Abbotsford Middle School</p>	<p>Team Members: All staff</p>
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<p>School Context</p>	<p>Abby Middle has approximately 680 students. We are fed by 7 Elementary schools, and we also draw students from all across the city. We are an IB MYP school and have also moved towards a school-wide BYOL model in 2017-18.</p>
<p>Inquiry Question (what is the burning issue you want to address as a team?)</p>	<p>How do we continue to grow in our use of innovative teaching: incorporating best practices from the IB MYP program, while continuing to enhance our instruction and assessment practices?</p>
<p>Rationale (Why are we doing this?) (Please refer to school data)</p>	<ul style="list-style-type: none"> • IB is a constant learning process. Over the past several years we have intensely focused on Assessment. Having come to the end of that cycle of inquiry, we are moving on to improvement in other areas such as: explicit teaching of ATL's and Service Learning • We are also in the constant state of adoption of new Technology, seeking to use the SAMR model to move from substitution to redefinition. We are also looking at ensuring that the use of technology promotes: <ul style="list-style-type: none"> ▪ Critical thinking on the web ▪ New lines of inquiry ▪ Making thinking visible ▪ Addressing authentic audiences ▪ Creating a contribution ▪ Student ownership of their learning?

Strategies (Include ELL & LSS)	Who will be responsible?	Timeline for each phase	How will you assess effectiveness of strategy?	Professional Development and/or Resources
Continued teacher collaboration around internal standardization of IB assessment	Admin and MYP Coordinator to Organize	Ongoing	Year end qualitative data	
Increased focus on explicit teaching and organization of IB ATL's	Teaching Staff	Ongoing	Year end self assessment on teaching and organization of ATL's	IB Teacher Supported materials available online
Developing and implementing a comprehensive IB Service as Action portfolio	Admin, MYP Coordinator, Learning Commons Teacher, Service as Action coordinator, teaching staff	Fall – organize portfolios Ongoing use of portfolio once implemented	Year end usage and completion of student portfolios	MyBlueprint.ca

Increased use of technology to move up the SAMR model. The goal for this year is to have teachers using technology to Augment – using tech as a direct substitute with increased functional improvement, and continue to try to Modify and redefine our educational practices. Continue to ask the 6 Essential Questions regarding use of technology in the class.	All staff, Learning Commons Teacher	Ongoing	Year end self assessment	In house teaching staff
Use of Google Suites for Education in all classrooms	All enrolling teachers	Ongoing	Year end usage of Google Classroom	



Connections: Explain how your school goal aligns with any of the strands from the District’s Strategic Plan, the Middle School Operational Plan and/or the Aboriginal Enhancement Agreement.

Connections to the District Strategic Plan 1) Excellence in teaching 2) Excellence in leadership 3) Flexibility & access to programs / services 4) Ethical & innovative use of technology	<ul style="list-style-type: none"> • All of the above mentioned practices lead to Excellence in Teaching • Our technology strategies specifically target the ethical and innovative use of technology
Connections to the Middle School Operational Plan 1) Promote best practices in all middle schools 2) Build Capacity of principals, vice-principals, teacher and EA's, 3) Improve the achievement of aboriginal students 4) Use technology to enhance classroom instruction and assessment 5) Engage parents and the community	<ul style="list-style-type: none"> • Our technology goals are striving to use technology to enhance classroom instruction and assessment.

**Connections to the Aboriginal
Enhancement Agreement.**

1) Increase student pride

2) Increase reading scores

3) Increase sense of belonging

4) Increase graduation rates