

Middle School Plan for Student Success



	Team Members: All Staff
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School Context	Abby Middle has approximately 680 students. We are fed by 7 Elementary schools, and we also draw students from all across the city.
Inquiry Question (what is the burning issue you want to address as a team?)	How can we increase the reading skills of our students as measured by Gates, aiming to have greater than 75% of our students above the 22 nd percentile in both Vocabulary and Comprehension?
Rationale (Why are we doing this?) (Please refer to school data)	This year every student in the school completed the Gates Reading Tests. Students that fell below the 22 nd Percentile were classified as “At Risk Readers”. On the Spring Comprehension portion of the test, 24% of Grade 6, 36% of Grade 7’s and 42% of Grade 8’s fell in this category. On the Vocabulary portion of the test, 33% of Grade 6, 45% of Grade 7 and 45% of Grade 8’s fell in his category.

Strategies (Include ELL & LSS)	Who will be responsible?	Timeline for each phase	How will you assess effectiveness of strategy?	Professional Development and/or Resources
Collection of Fall and Spring data including Vernon and Gates assessments	Teachers, Team Leader of Student of Achievement	Sept, Oct, May, June	Analysis of assessment data	Vernon and Gates Assessment Tools
Intensive Reading Intervention for approximately 25 our Tier III struggling readers.	Kelly Grant	Sept – Testing and Placement Oct – June – Implementation	STAR testing SRA Corrective Reading Assessment Gates	SRA Corrective Reading Program
Grade wide literacy blocks in Grade 6 (twice/week) Grade 7/8 groups will investigate this possibility as well.	Grade 6 staff	All year	Spring Gates and Vernon Data	“The Comprehension Toolkit”
Individual teacher’s teach explicit reading strategies	L&L teachers	All year	Spring Gates and Vernon	Adrienne Gear Strategies
Grade 6-8 Vertical Alignment through release time and staff development time	Admin and Team Leaders to plan	Ongoing	Qualitative Data	



Connections: Explain how your school goal aligns with any of the strands from the District’s Strategic Plan, the Middle School Operational Plan and/or the Aboriginal Enhancement Agreement.

<p>Connections to the District Strategic Plan</p> <ol style="list-style-type: none"> 1) Excellence in teaching 2) Excellence in leadership 3) Flexibility & access to programs / services 4) Ethical & innovative use of technology 5) Parental & community engagement 	<ul style="list-style-type: none"> • This is directly tied to excellence in teaching as we follow best practices of making data driven decision making, focused and differentiated instruction, and an ongoing assessment cycle. • We will use technology in the classroom to provide frequent learning opportunities and assessment tasks to aid in this goal.
<p>Connections to the Middle School Operational Plan</p> <ol style="list-style-type: none"> 1) Promote best practices in all middle schools 2) Build Capacity of principals, vice-principals, teacher and EA’s, 3) Improve the achievement of aboriginal students 4) Use technology to enhance classroom instruction and assessment 5) Engage parents and the community 	<ul style="list-style-type: none"> • In addition to the practices mentioned above, this is directly tied to the goal of improving achievement in aboriginal students as well as the connections to using technology in the classroom to enhance instruction and assessment.
<p>Connections to the Aboriginal Enhancement Agreement.</p> <ol style="list-style-type: none"> 1) Increase student pride 2) Increase reading scores 3) Increase sense of belonging 4) Increase graduation rates 	<ul style="list-style-type: none"> • This goal is directly connected to increasing reading scores. Increase literacy is also a key indicator of graduation rates and will naturally help with that area.